



# St. Bernadette's Catholic Primary School

## Curriculum Map Overview

'Growing Together in Faith, Love and Learning'

<b>Faith</b>	<b>Community</b>	<b>Whole Child</b>	<b>Growth &amp; Well-Being</b>
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	Autumn		Spring		Summer	
We plan intentional, adult-led activities but these themes are adapted at various point to respond to the children's interests and follow child-initiated learning.						
<b>Nursery</b>	<b>Title: 'Super me!'</b>	<b>Title: 'Let's Celebrate!'</b>	<b>Title: 'Amazing Animals'</b>	<b>Title: 'Dig, Dig, Dig'</b>	<b>Title: 'Once Upon a Time'</b>	<b>Title: 'Wild in the Woods'</b>
	<i>Seasonal/Daily Weather Patterns</i>					
<b>Reception</b>	<b>Title: Marvellous me!</b>	<b>Title: It's Party Time!</b>	<b>Title: Traditional Tales</b>	<b>Title: Feather and Fur</b>	<b>Title: In the Deep</b>	<b>Title: All around the World</b>
	<i>Seasonal/Daily Weather Patterns</i>					
<b>Year 1</b>	<b>Title: Me, Myself and I</b>		<b>Title: Where in the UK is Shevington?</b>		<b>Title: To Boldly Go!</b>	
	<b>Focus: Science / History / Geography</b> The children will learn about animals and themselves as humans, where they live and the changes within their living memory.		<b>Focus: Geography</b> The children will focus on our local area of Shevington and know the geography of the 4 countries, capital cities and seas surrounding the UK.		<b>Focus: Geography</b> The children will locate hot and cold areas of the world in relation to the Equator and the North and South Poles.	<b>Focus: History</b> The children will compare the life of Neil Armstrong and Tim Peak with a link to the local 'Appley Bridge Meteorite'.
<i>Seasonal/Daily Weather Patterns of the United Kingdom</i>						

<b>Year 2</b>	<b>Title: London's Burning</b>		<b>Title: Kia Ora!</b>  <b>Focus: Geography</b> The children will build upon their learning of Shevington and compare it to an area in New Zealand, learning about the continents and oceans of the world.	<b>Title: Cherry and White</b>  <b>Focus: History</b> The children will learn about Billy Boston MBE, a significant local sportsman and the history/traditions of our town, Wigan.	
	<b>Focus: Geography</b> Name, locate and identify <i>characteristics</i> of the four countries and capital cities of the United Kingdom and its surrounding seas	<b>Focus: History</b> The children will recap on the geography of London and then the significant national event of the Great Fire of London.			
<b>Year 3</b>	<b>Title: Stone Age, Bone Age</b>  <b>Focus: History</b> The children will learn about the changes in Britain from the Stone Age to the Iron Age.		<b>Title: A River's Journey</b>  <b>Focus: Geography</b> Children will study rivers, including our local River Douglas and Tawd Vale, and the key aspects of the water cycle.	<b>Title: Deep Down the Mine</b>  <b>Focus: History/ Geography</b> Children will study the importance of our significant mining heritage and how land-use patterns have changed over time in Wigan.	<b>Title: European Adventure Tour</b>  <b>Focus: Geography</b> The children will learn environmental regions, key physical and human characteristics, countries, and major cities of Europe.
<b>Year 4</b>	<b>Title: The Romans in Britain</b>		<b>Title: Our Active Earth</b>  <b>Focus: Geography</b> The children will learn about the key features of mountains and then earthquakes and volcanoes.	<b>Title: The Ancient Egyptians</b>  <b>Focus: History</b> After learning about the geography of modern day Egypt, its physical and human features, children will study the achievements of the Ancient Egyptians.	
	<b>Focus: Geography</b> Understand geographical similarities and differences through the study of human and physical	<b>Focus: History</b> Building on the study of Europe, children will learn about the history of Rome.			

	geography of a region in Italy.			
<b>Year 5</b>	<b>Title: Vicious Warriors or Peaceful Settlers?</b>		<b>Title: Wonders of the World</b>	<b>Title: Groovy Greeks</b>
	<b>Focus: Geography</b> Name and locate counties and cities of the North West and United Kingdom and identifying their human and physical characteristics.	<b>Focus: History</b> The children will learn about Britain's settlement by Anglo-Saxons and Scots before moving on to the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. They will look at how land-use patterns have changed over time.	<b>Focus: Geography</b> Describe and understand climate zones, biomes and vegetation belts looking at our local biome of Elnup Woods.	<b>Focus: History</b> Once studied the location of modern day Greece, , its physical and human features, the children will study Ancient Greek life, the achievements and their influence on the western world.
<b>Year 6</b>	<b>Title: What the Dickens!</b>		<b>Title: From Start to Finish</b>	<b>Title: The Magnificent Maya</b>
	<b>Focus: History</b> The children will study social change and reform in the Victorian era.		<b>Focus: Geography</b> The children will understand economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. They will focus on the impact on climate change.	<b>Focus: History</b> The children will learn about the Mayan Civilisation and contrast it with British history.