



St. Bernadette's Geography Curriculum Overview

		Autumn Term	Spring Term	Summer Term
EYFS	Nursery	<ul style="list-style-type: none"> • Show interest in different occupations. • Continue to develop positive attitudes about the differences between people. 		
	Reception	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and other countries. 	<p>ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities & differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities & differences between life in this country and in other countries drawing on knowledge from stories, non-fiction texts and maps (when appropriate)</p>	
Year 1	Me, Myself and I	<p style="text-align: center;"><u>Local Area focus on our immediate locality of Shevington.</u></p> <p>NC Links: Use geographical vocabulary to discuss and describe human & physical features.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	Where in the World is Shevington?	To Boldly Go!
		<p style="text-align: center;">A study beyond Shevington of the United Kingdom.</p> <p>NC Links: To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use geographical vocabulary to discuss and describe human & physical features.</p> <p>To use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p style="text-align: center;">A study of our world and beyond focusing on the hot and cold places of our planet.</p> <p>NC Links: To study the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	
		<p>Continuous weather and seasonal study throughout the year.</p> <p>NC Links: To identify seasonal and daily weather patterns in the United Kingdom.</p>		

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<h3>Year 2</h3>	<p style="text-align: center;"><u>London's Burning</u></p> <p>The children will recap the geography of London.</p> <p>NC Links: To use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Use geographical vocabulary to discuss and describe human & physical features.</p>	<p style="text-align: center;"><u>Kia Ora!</u></p> <p>The children will build upon their learning of Shevington and compare it to an area in New Zealand, learning about the continents and oceans of the world on their journey to New Zealand.</p> <p>NC Links: To name and locate the world's seven continents and five oceans. To understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use geographical vocabulary to discuss and describe human & physical features Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>	<p style="text-align: center;"><u>Cherry and White</u></p> <p style="text-align: center;">A study of our wider locality of Wigan.</p> <p>NC Links: Use geographical vocabulary to discuss and describe human & physical features.</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	
<h3>Year 3</h3>		<p style="text-align: center;"><u>A River's Journey</u></p> <p>The children will study rivers including our local River Douglas plus the key aspects of the water cycle.</p> <p>NC Links: To describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p>	<p style="text-align: center;"><u>Down in the Mine</u></p> <p>A study of how our locality has been used in the mining industry</p> <p>NC Links: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;"><u>European Adventure Tour</u></p> <p>Year 3 will learn environmental regions, key physical and human characteristics, countries, and major cities of Europe.</p> <p>NC Links: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Study geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>

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Year 4	<u>The Romans in Britain.</u>	<u>Our Active Earth</u>	<u>The Ancient Egyptians</u>
	<p>Understand geographical similarities and differences Through the study of the human and physical features of a region of Italy.</p> <p>NC Links: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>The children will learn about the key features of mountains then earthquakes and volcanoes.</p> <p>NC Links: Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>A study of the geography of modern day Egypt before exploring the Ancient Egyptians.</p> <p>NC Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
Year 5	<u>Vicious Warriors or Peaceful Settlers?</u>	<u>Wonders of the World</u>	<u>Groovy Greeks</u>

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	<p>Name and locate counties and cities of the North West and United Kingdom and identifying their human and physical characteristics.</p>		<p>A focus on Russia. The children will describe and understand biomes and vegetation belts with a mini topic on our local biome of Elnup Woods.</p> <p>NC Links: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>A study of the location of modern day Greece.</p> <p>NC Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p>
<p>Year 6</p>			<p style="text-align: center;"><u>From Start to Finish</u></p> <p>The children will understand economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water, specifically the use of the canal to the city of Liverpool.</p> <p>NC Links: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;"><u>The Magnificent Maya</u></p> <p>A study of Mexico and Central America.</p> <p>NC Links: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>