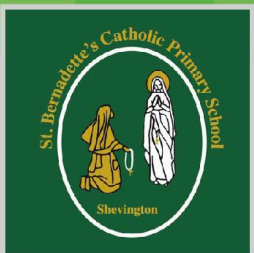


St Bernadette's Reception

Growing Together in Faith, Love & Learning



Topic Webs

Personal, Social and Emotional Development

Let's Be Heart Smart

As the children are taking the 'big step' of starting school, we are focusing on developing their sense of responsibility and belonging to our Reception class and school community by:

- Creating our class rules with our friends.
- Learning the class routines of the school day.
- Meeting and playing with their Y6 Buddies

We will be developing their independence skills when choosing activities and selecting resources.

We will work on finding solutions to conflicts; talking about their feelings and understanding how others feel.

We will explore how to be safe when using technology.

We will be working with Mrs Speakman on our Heart Smart skills each week.



Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are focusing on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen; focusing on the speaker, remembering and responding and taking turns in conversation.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; beginning to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.



Literacy- Reading

This half term we will be reading the following books in class:

- Funnybones - Janet and Allan Ahlberg Hello Friend! - Rebecca Cobb
- Pete the Cat - Eric Litwin We all have different families-Melissa Higgins
- Smelly Louie - Catherine Rayner

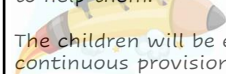
We will be retelling the stories and answering questions about what we have read. We will also be discussing the meaning of lots of new words that we have heard in the stories. Please encourage your children to tell you about the stories that they have heard in class.

We will be recapping Phase 1 in Phonics of Letters and Sounds and will begin Phase 2, as we begin to learn to read simple words. We will be learning to recognise our name.

Literacy - Writing

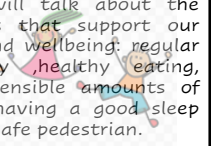
The children will be developing their pencil grip and control when mark making. They will be encouraged to write their name, forming their letters correctly and having a capital letter at the beginning. All the children will have a name card to help them.

The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc



Physical Development

- The children will be strengthening their **gross motor skills** through: Climbing, carrying objects, balancing, ribbon dancing, den building and riding bikes/scooters.
- They will take part in 2 P.E sessions each week with Mr Davies.
- Their **fine motor skills** will be strengthened through our daily 'Finger Gym' activities including our Dough disco, Scissor School, threading, peg boards, colouring and jigsaws. This is to aid their development of their tripod pencil grip and control when forming letters.
- We will be managing our own needs (toileting, handwashing & putting coat on). We will talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



Reception - Autumn 1

Marvellous Me



Mathematics

Each week we will focus on a 'Number of the Week'.

We will count resources, form our numbers correctly, find 1 more and 1 less, add and take away.

We will focus on solving real life mathematical problems whilst:

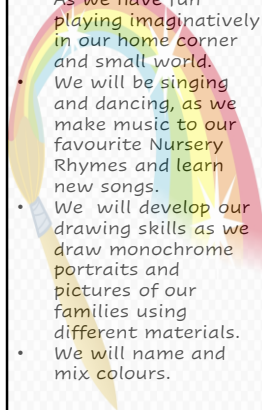
- Developing fast recognition of up to 5 objects, without having to count them individually (subitising)
- Reciting numbers to 10 and showing fingers up to 5 and beyond.
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting a small set of objects tells you how many in total
- Comparing quantities using language of 'more than' and 'fewer than'
- Talking about and using 2D and 3D shapes to make pictures.
- Recognising patterns and creating simple repeating patterns.
- Making comparisons between objects relating to size, length and position.

Keep Counting!



Expressive Arts & Design

- Let's be creative.... As we have fun playing imaginatively in our home corner and small world.
- We will be singing and dancing, as we make music to our favourite Nursery Rhymes and learn new songs.
- We will develop our drawing skills as we draw monochrome portraits and pictures of our families using different materials.
- We will name and mix colours.



Understanding the World

Initially, looking through their Summer Scrapbooks, we will explore own life stories and how we are unique. We will compare ourselves to our friends and other families who are different.

- We will recognise how we change from a baby, toddler, child, teenager, adult to an elderly person.
- We will explore our bodies and senses.
- We will explore the season of Autumn, harvest and plant bulbs to explore changes over time..



Personal, Social and Emotional Development

Let's Be Heart Smart

Don't forget to let love in!

As we continue our Reception Learning Journey we are continuing to develop their independence, confidence and resilience skills.

We will:

- Be exploring how they are special and unique
- Encourage the children to follow the class routines of the school day with confidence.
- Learn how to be good friends
- Build their relationships with their Y6 Buddies.
- Work on finding solutions to conflicts; talking about their feelings and understanding how others feel. We will learn that its ok to say 'no' when someone tries to take a toy.

We will continue to explore how we be safe when using technology.

We will be working with Mrs Speakman on our Heart Smart skills each week.



Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are continuing to focus on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen to and follow simple instructions.
- Listen carefully during carpet time and to put their hand up to share an idea.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; beginning to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.



Literacy- Reading

This half term we will be reading the following books in class:

- Winnie the Witch Stories -Korky Paul & Valerie Thomas
- Owl Babies - Martin Waddell
- Rama and the Demon King
- Little Miss/Mr Birthday Roger Hargreaves
- The Jolly Postman - Allan Ahlberg

We will be retelling the stories and answering questions about what we have read. We will also be discussing the meaning of lots of new words that we have heard in the stories. Please encourage your children to tell you about the stories that they have heard in class.

We will be continuing to work on our Phase 2 Phonics, as we learn to read simple words. **By Christmas most children should be able to recognise & write their Phase 2 sounds; segmenting and blending them in words.**

Literacy - Writing

The children will be developing their tripod pencil grip and control when forming their letters correctly.

We will be writing lists, simple words and sentences. The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc



Physical Development

- The children will be strengthening their **gross motor skills** through: their **Ninja skills time** by Climbing, carrying objects, balancing, throwing balls & ribbon dancing.
- They will take part in 2 P.E sessions each week with Mr Davies.
- Their **fine motor skills** will be strengthened through our daily 'Finger Gym' activities. **Our key focus will be to develop their tripod grip and control when forming letters.**

We will be continuing to build confidence to manage our own needs:

- **Do you have the confidence to 'have a go' and to ask for help (especially when you have had a toileting accident)?**
- **Can you put on your coat by yourself?**
- **Will you try a range of fruit and vegetables for snack?**



Reception - Autumn 2

It's Party Time!

Mathematics

Each week we will focus on a 'Number of the Week'.

We will count resources, form our numbers correctly, fine 1 more and 1 less, add and take away.

We will focus on solving real life mathematical problems whilst:

- Developing fast recognition of up to 10 objects, without having to count them individually (subitising)
- Reciting numbers to 10 and beyond and showing fingers up to 10.
- Saying one number for each item in order: 1,2,3,4,5,6,7,8,9,10
- Knowing that the last number reached when counting a small set of objects tells you how many in total
- Comparing quantities using language of 'more than' and 'fewer than'
- **Be focusing on using a range of language as we:**
 - Talking about and using 2D and 3D shapes.
 - Recognise patterns and create simple repeating patterns.
 - Make comparisons between objects relating to size, length and position.

Keep Counting!



Expressive Arts & Design

Let's be creative.... As we have fun playing imaginatively in our home corner and small world:

- We will be singing and dancing, as we make music to new celebrations songs.
- We will develop our knowledge of mixing colours to create colourful celebration pictures.
- We create Christmas crafts.

Understanding the World

We will be exploring and learning about **Festivals of Light**.

Bonfire Night
Diwali
Hanukkah

We will remember as we learn about **Remembrance day**.

We will celebrate Christmas time and look at how we celebrate compared to our friends around the world.

Through the story of 'All through the night' we will explore day and night and the jobs that people do.





St Bernadette's Reception Topic Web



PSED

Kindness is my Superpower

<https://www.youtube.com/watch?v=v8XQ6weYA>
[KE](#)

- **Huggy Bears** - To care for, help and share with others.
- **To recognise and explore their own and others feelings** - How do we feel when we help each other?

♪ **Spread a little sunshine**

<https://www.youtube.com/watch?v=E0IvFmXwxec>



Communication, Language and Literacy

One Winters Day

<https://www.youtube.com/watch?v=YBKfbo60jII>

- **To listen to and follow instructions** to make a penguin, snowman etc.
- **To share their Winter News** each week.
- **To blend & segment** simple 3 letter words.
- **To retell & sequence** simple winter stories.
- **To write simple sentences** using their phonic and keyword knowledge.



Mathematics

The First Day of Winter

<https://www.youtube.com/watch?v=JDua9EyshKo>

- **To count and order & order to 10.**
- **To count to and from a given number.**
- **To form letters in flour snow.**
- **To find objects from directions in Treasure Hunts.**
- **To count how many altogether on their snowball dominoes.**
- **To create simple repetitive patterns on their scarfs.**
- **To buy items for soup.**



Understanding the World

A Winters Walk

- **To explore & recognise features of the changing seasons, from Autumn to Winter.**
- **To find Snowy Countries** - Colour maps and make islands/countries.
- **To explore the properties of ice.**
- **To take care of our Winter flowers.**
- **To design & make scarves.**
- **Technology** - To design winter scenes.



Winter

Let it Snow!

Physical Development

A Winters Walk



- **To exploring pathways** - Walk in the woodland area, on the grass, twigs, bark.
- **To create group pathways** to follow.
- **To play 'Hugs'.**
- **When it's cold** - To look at our breath. How can we warm up?
- **To recognise and make 'Warming Up Food'.**



Expressive Art & Design

Polar Bear, Polar Bear

- **Winter Wonderland** - To create a new small world.
- **Winter Bear Hunt** - To act out the story using language from the book.
- **To make animal masks.**
- **To design and make penguins** - paper and dough.
- **To design and make Snowflakes.**
- ♪ **Mr/Mrs Bear lives in a cave**
- ♪ **Brown Bears Snoring**



Personal, Social and Emotional Development

Let's Be Heart Smart

Too much Selfie isn't Healthy!

As we continue our Reception Learning Journey, we will be concentrating on developing friendships & turn taking by:

- Playing simple turn taking games in small groups and in partners.
- Building their confidence in speaking to others about their own needs, wants, interests and opinions.
- Working on finding solutions to conflicts; talking about their feelings and understanding how others feel.

We will work on developing their understanding for the need for **safety in the home** and when tackling new challenges. We will encourage the children to consider and manage some risks.

We will continue to explore how to be safe when using technology.

We will be working with Mrs Speakman on our Heart Smart skills each week.



Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are continuing to focus on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen to and follow simple 2 step instructions.
- Listen carefully during carpet time and to put their hand up to share an idea.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; as they discriminate speech sounds in words; continuing to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).
- Learn to rhyme and say rhyming sentences.

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.



Literacy- Reading

This half term we will be reading the following books in class:

- Little Red Riding Hood
- Goldilocks & the 3 Bears
- The Gingerbread Man
- The Billy Goats Gruff
- The 3 Little Pigs

We will be retelling the stories using simple story maps. We will compare and contrast characters.

We will start our Phase 3 Phonics. We will focus on learning all of our keywords by sight, now that we are fabulous at segmenting and blending.

We need to read every night for 10 minutes.

Literacy - Writing

We will be building their handwriting skills every day using Letter join, our school handwriting program.

We will be writing lists, simple words and sentences in meaningful contexts. We will remember to use finger spaces and start to use a full stop at the end of sentences.

The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc



Physical Development

- The children will continue to develop their **gross motor skills** by: developing different ways of moving & playing racing & chasing games whilst adjusting speed or changing direction to avoid obstacles.
- They will take part in 2 P.E sessions each week with Mr Davies.
- Our **fine motor skills activities** will focus on developing their control, dexterity and co-ordination when drawing and writing.

Our key focus will be to develop their tripod grip and control when forming letters. Can you use scissors to cut out?

We will be continuing to build confidence to manage our own needs:

- **Do you have the confidence to ask for help (e.g. for a toileting accident)?**
- **Can you zip your coat by yourself?**
- **Can you use a fork and knife with increasing dexterity and control?**



Reception - Spring 1

Once upon a time...



Mathematics

We will continue to focus on our 'Number of the Week'.

We will focus on solving real life mathematical problems whilst:

- Counting to 15 & back again.
- Counting to 50 and beyond.
- Counting in 2's and then 5's.
- Forming our numbers correctly.
- Finding 1 more and 1 less to/from 10.
- Comparing quantities using language of 'more than' and 'fewer than'
- Learning & recalling our number bonds to 5.
- Adding and taking away within 5.

Then we will be **focusing on using a range of language** as we:

- Talking about and using 2D and 3D shapes.
- Recognise & create simple repeating patterns.
- Make comparisons between objects relating to size, length and position.
- Begin to order & sequence events.

Keep Counting!



Expressive Arts & Design

Let's be creative.... As we **re-enact different traditional tales**, developing a storyline and narrative.

- We will be singing and dancing, as we make music to new for different characters.
- We will develop our drawing & painting skills as we create different characters..
- We will construct house, bridges etc.

Understanding the World

We will be discussing **family customs** and routines in their homes compared to Goldilocks, Little Red Riding hood etc.

How are they the same/different?

We will investigate how **changes happen** when we make porridge and gingerbread men.

We will **celebrate Chinese New Year**.

We will look at **different materials** as we build homes & bridges.

We will begin to use a **mouse/touch pad** to select items.

