

Personal, Social and Emotional Development

- We are practicing to put our coats and shoes on independently, and learning to do our zips.
- We are developing our confidence in speaking to others about own needs, wants, interests and opinions.
- Discussing our feelings and emotions through stories, role play and real life situations. Can you resolve a conflict with a friend?
- Exploring how all families are different and unique.
- Encourage children to follow the school routines with confidence.
- Being a good friend.
- Can you take turns in a game/activity?

Physical Development

- We are working on strengthening our fine and gross motor skills.
- Can you hold a pencil in a comfortable tripod grip?
- Can you write some letters in your name?
- Can you use scissor to make snips on paper?
- Can you put on and zip up your coat independently?
- Will you try a range of foods? (We like to bake!)
- Can you climb safely?
- Start to use a knife and fork.

Spring 1 Nursery Amazing Animals



Communication and Language

Literacy

- We will be reading a range of stories about animals, our focus book for the half term will be 'Dear Zoo' by Rod Campbell.
- We will be using our phonic knowledge to write labels, lists and captions.
- We will play games to practise hearing and recognising rhyming words.
- We are starting to recognize initial sounds in words e.g. c for cat.
- Listen to and follow simple instructions. Can you follow 2 part instructions?
- Listen carefully during story time and to others when they are talking.
- Waiting their turn to share information, thoughts or ideas.
- Expanding our vocabulary through stories, talking with peers, parents and teachers.
- Listen to and retell stories.
- Identifying sounds in their environment.
- Answering who, what, when where, why and how questions.
- Previous focus – rhyming words
- New focus - We will be listening for initial sounds in words, what sound does your name start with?
- We will be creating alliterations to go with these words e.g. Happy Harry
- Can you name some parts of a book? Title, blurb, front cover.
- Using our observational skills to identify familiar logos.
- Reading and identifying your own name.
- Can you write some of your name?
- Can you talk about what you have drawn/written?

Expressive Arts and Design

- Develop ideas on what materials will be suitable for a task
- Creating closed shapes to represent objects e.g. a full circle with no gaps
- Can you show different emotions in your drawings?
- Exploring colour mixing
- Singing more complex songs and matching a pitch sung by someone else
- Match the melodic shape of a song, does it move up and down.
- Play instruments in time with the music

Mathematics

- Continue to compare groups – more, less, same, heavier, lighter, full, empty
- Create and talk about ABAB patterns
- Use fingers to represent numbers to 5
- Fast recognition of objects to 5
- Number – this term we will be focusing on numbers 3 and 4, can you recognize them?
- Can you use different shapes in your play to represent objects?
- We are working on our understanding of positional language – under the table, next to the door, in between the chairs.
- Can you describe a sequence of events using time phrases such as first and next
- Can you order objects in height order?

Understanding the World

- Begin to explore forces – push and pull
- People, cultures and communities –
- Showing an interest in different occupations
- Showing a positive attitude to differences in people
- Natural World –
- Using our senses to explore different materials
- Using a wide range of vocabulary to describe what we can see in our environment
- Changes in the seasons
- We will develop our understanding of different parts of the world, different countries and what animals live in these places.
- Winter – trees, animals and colours.