



## Year 2 Learning Log – Spring 2

**Tasks to complete regularly. 'Little and often' is the best way.**

### Reading:

Reading is incredibly important and in Year 2, leading up to the SATs, we need to build upon our fluency, comprehension, pace and also stamina.

Please remember to **read** out loud and record in your reading record.

**Try to do this at least 3 times a week.**



### Mathematics:

We will begin the year with number bond tests to 10, 20 and 100. You will be tested on these in school on a **Friday**.

Ask your family to test you on a Thursday night before the test on a Friday.

### Spellings:

Practise the list of spelling words every week.

Your spelling test will be on a

**Monday**



Can you read and spell the Common Exception words for Year 1/2?

***In addition, choose 1 of the following tasks to complete each week.***

We can't wait to see your work, please share your work on Dojo portfolio for each task to show your teachers and your friends. Please send it by Friday each week.

Use the internet to research the game Mū Torere. Have a go at making a board and playing the game.



### Physical Tasks

**Have a go at a new sport!** Kiwis love sport, particularly rugby, netball and cricket. Take photos of yourself trying the sport.

New Zealanders love to get out and about! Go out for a **'tramp'** in the countryside and draw or photograph an interesting view, plant or building

### Creative Tasks

Use clay or salt dough to create **a piece of jewellery** based

upon traditional carvings: the fish hook, the koru or infinity twist.



**Make a native New Zealand bird** by creating your own pom-poms



### Writing Tasks

Create **a mini information book** about the New Zealand. Can you also draw and label the 2 islands?



pukeko, tui or kia.

Write **a fact sheet** about a native New Zealand bird such as the kiwi bird,

Write **an acrostic poem** about New Zealand, use the facts you have found out in your geography lessons and also your own research.

With help from your parents or family members, **make a pavlova, pikelets** (scotch pancakes) or **a lolly cake/ lolly log** – favourite New Zealand treats!



### Science Task

Go for a walk around your house and local area and take photos/ count how many items are made from wood. Why have they been chosen for their purpose, can you describe the properties of the objects? Draw the objects and label why wood was chosen as the material?

Create your own **Kowhaiwhai patterns**. They are traditional Māori art patterns which often found on Māori meeting houses called Marae. They tell a story and the colours used are traditionally red, white and black.



Don't forget to take a photo and pop it on Class Dojo. You may want to add photos or any leaflets, certificates from any clubs etc that helps further explain any of the tasks.

Homework deadline for the week is **Friday**, where children will have opportunity to share their homework tasks with an adult and their friends in the Dojo Show.

**Growing together in Faith, Love and Learning.**