

History

We will be travelling about 2.6 million years back in time to when the Stone Age began. The children will begin to explore the Stone Age, Bronze Age and Iron Age periods.

We will use timelines to place events in order and will look at what made these periods in history special by investigating the discoveries and inventions.

We will look at what cave men were really like and discover what it would have been like to live in those times.

We will examine the types of homes people used to live in, what they ate and how they farmed.

Also we will learn why historical artefacts are important and how we can use them to help us discover information about the past.

To help us research prehistoric times, we will use printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.

Questions we will consider ...

Was Stone Age man simply a hunter and gatherer, concerned only with survival?

How different was life in the Stone Age when man started to farm?

What can we learn about life in the Stone Age from a study of Skara Brae?

Maths

In Maths, the children will continue to follow the White Rose Maths scheme of work supplemented with lots of different resources.

Our first topic 'Place Value' will last for 3 weeks and will cover the following key objectives:

Count from 0 in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order nos up to 1000.

Read and write nos up to 1000 in numerals and in words.

Identify, represent and estimate numbers using different representations.

Solve number problems and practical problems involving these ideas.

This will be followed by a 5 week topic on Addition & Subtraction.

Daily Arithmetic and Times Tables Practice will take place with our weekly tables test every Friday.

Year 3 Autumn 1

From Stone Age to Iron Age



English

Our Literacy curriculum will use the range of language-rich texts below to support reading, understanding and writing.

The children will continue to build on their knowledge and understanding of reading and texts using our school reading character, 'RIC'.

The children will listen to and discuss a range of fiction. Orally retell a range of stories, including familiar folk tales Sequence and discuss the main events in stories. Identify and discuss conventions. Raise questions during the reading process to deepen understanding and extend RIC answers to include PE -Point + Evidence. They will also compare a range of biographies. Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond. Use different sentence structures. They will use inverted commas to punctuate direct speech. They will also evaluate how specific information is organised within a non-fiction text e.g. paragraphs, sub-headings, contents, bullet points, glossary, diagrams. Spelling Focus: Use prefixes to understand meanings e.g. 'un-', 'dis-', 'mis-', 're-', 'pre-'.

In their writing the children will use an increasing range of sentence structures and richer vocabulary.

They will be taught to organise their own material effectively by writing in paragraphs. They will spend time comparing their own work and that of others and add improvements to their texts.

Weekly opportunities will be given to help support pace and writing stamina through applying the skills taught through a range of genre writing.

Handwriting will be an important daily feature in Y3 where they will be expected to join their handwriting with all letters the same height and the correct distance apart.

PSHE

Following our Ten:Ten scheme 'Life to the full' - children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

Computing

Our first focus this half term is all about internet safety. The children will be specifically looking at using the internet safely and appropriately.

Our second focus will be on computing systems and networks. The children develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.

PE

Supported by Mr Davies, the children will play games competitively; develop flexibility and control in gym, dance and movement and athletics.

Music

Wigan Music Service will deliver the music curriculum this half term. The children will have the opportunity to learn the recorder will gain experience of performing with others.

Art

The children will explore sources of pre-historic Cave Art and try to create their own.

We will look at tone and shading through sketching a Neanderthal man.

Supplementary Geography

The children will begin to investigate place names and reasons for settlements in our History topic.

Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will find out about their skeleton and the purpose investigate the function of muscles.

Come & See RE

Family - Homes: In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.

Belonging - Promises: The children will explore how the promises made at Baptism and Confirmation are the call to a new way of life.

Loving - Visitors: Explore the demands and joys of visitors and how the season of Advent symbolises the waiting for the coming of Jesus.