

Personal, Social and Emotional Development

Starting School

As the children are taking the 'big step' of starting school, we are focusing on developing their sense of responsibility and belonging to our Reception class and school community by:

- Creating our class rules with our friends.
- Learning the class routines of the school day.
- Meeting and playing with their Y6 Buddies

We will be developing their independence skills when choosing activities and selecting resources.

We will work on finding solutions to conflicts; talking about their feelings and understanding how others feel.

We will explore how to be safe when using technology.

We will be taking part in fun filled circle times each week.



Communication and Language

Language is the bedrock in which all learning takes place.

This half term we are focusing on laying down the foundations of our Early Literacy Skills. We will be learning to:

- Listen; focusing on the speaker, remembering and responding and taking turns in conversation.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; beginning to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).

Each day we will be introduced to our new **Word of the day**. Please ask your child which new word they have learnt.



Literacy- Reading

This half term we will be reading the following books in class:

- Small's Big Dream, Our Class is a family
- The Invisible String, The Dot
- Mouse House – John Birmingham
- The Tiger who came to Tea – Judith Kerr
- Once there were giants, Peepo and Dogger

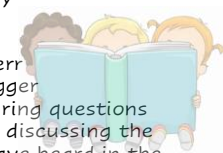
We will be retelling the stories and answering questions about what we have read. We will also be discussing the meaning of lots of new words that we have heard in the stories. Please encourage your children to tell you about the stories that they have heard in class.

We will be recapping Phase 1 in Phonics of Letters and Sounds and will begin Sounds-Write, as we begin to learn to read simple words. We will be learning to recognise our name.

Literacy – Writing

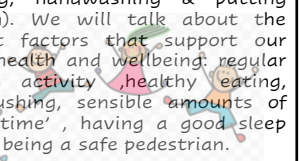
The children will be developing their pencil grip and control when mark making. They will be encouraged to write their name, forming their letters correctly and having a capital letter at the beginning. All the children will have a name card to help them.

The children will be encouraged to mark make in all areas of continuous provision making lists, drawings, letters, labels etc



Physical Development

- The children will be strengthening their **gross motor skills** through: Climbing, carrying objects, balancing, ribbon dancing, den building and riding bikes/scooters.
- They will take part in 2 P.E sessions Tuesdays session is with Mr Davies.
- Their **fine motor skills** will be strengthened through our daily 'Finger Gym' activities including our Dough disco, Scissor School, threading, peg boards, colouring and jigsaws. This is to aid their development of their tripod pencil grip and control when forming letters.
- We will be managing our own needs (toileting, handwashing & putting coat on). We will talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



Reception - Autumn 1

Marvellous Me



Mathematics

Each week we will focus on a 'Number of the Week'.

We will count resources, form our numbers correctly, fine 1 more and 1 less, add and take away.

We will focus on solving real life mathematical problems whilst:

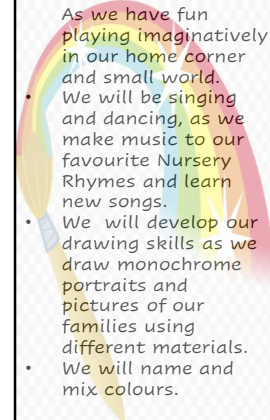
- Developing fast recognition of up to 5 objects, without having to count them individually (subitising)
- Reciting numbers to 10 and showing fingers up to 5 and beyond.
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting a small set of objects tells you how many in total
- Comparing quantities using language of 'more than' and 'fewer than'
- Talking about and using 2D and 3D shapes to make pictures.
- Recognising patterns and creating simple repeating patterns.
- Making comparisons between objects relating to size, length and position.

Keep Counting!



Expressive Arts & Design

- Let's be creative... As we have fun playing imaginatively in our home corner and small world.
- We will be singing and dancing, as we make music to our favourite Nursery Rhymes and learn new songs.
- We will develop our drawing skills as we draw monochrome portraits and pictures of our families using different materials.
- We will name and mix colours.



Understanding the World

Initially, looking through their Summer Scrapbooks, we will explore own life stories and how we are unique. We will compare ourselves to our friends and other families who are different.

- We will recognise how we change from a baby, toddler, child, teenager, adult to an elderly person.
- We will explore our bodies and senses.
- We will explore the season of Autumn, harvest and plant bulbs to explore changes over time..

