

Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children have access to their regular weekly home learning expectations:

- Daily reading
- Weekly spelling rule to learn/focus phonics
- Weekly times tables to learn (Year 2 upwards) / Number bonds (Year 1 and 2) / Number of the Week (EYFS)
- TTRS
- Phonics Play
- Oxford Owl Reading materials
- Letter Join handwriting practice

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Remote Education will be equivalent in length to the core teaching pupils would receive in school.
Key Stage 1	
Key Stage 2	
	For nursery through to Year 2 there will be a minimum of 3 hours of work set a day. For Year 3 to Year 6 there will be a minimum of 4 hours of work set a day.

Accessing remote education

How will my child access any online remote education you are providing?

Live teaching will be provided by Zoom links.

Video/prerecorded teaching will be provided via Class Dojo.

Links to work set found Class Dojo.

Submit work and work marked on Class Dojo.

Online work will be provided by the classteacher and / or White Rose Maths and Oak Academy, for example.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school for further details if you do not have online / digital access.

- We will issue or lend laptops or tablets to pupils.
- Any printed materials can be provided if you do not have online access
- Work can be submitted to their teachers via paper copies, if you do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) via Zoom. These will be age appropriate in length.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) via Class Dojo.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parental support, for example, setting routines to support your child's education.

We expect children to attend daily Zoom live teaching session in the morning.

We expect children to follow the Online Learning Rules (sent out).

We expect children to complete work set on a daily basis and to be uploaded to the teacher.

Please contact the class teacher if we can support you further if there are any difficulties with these expectations.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be marked and feedback given on a daily basis.
- We will check pupils' engagement with remote education.
- We will inform parents and carers if there is limited engagement. This will be a message on Dojo in the first instance, followed up with a phone call to support further if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback on their work.
- This may be in the form of simple correct/incorrect mark
- Mistakes will be asked to be corrected.
- Lengthy feedback will be given on appropriate work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for pupils with SEND

Children with SEND will have work adapted to their needs.

Work will be set from individual plan targets/EHCP

1:1 or small group interventions will be delivered throughout the day via Zoom.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue as long as the agencies engage. The SENDCO will share appropriate SEND lessons with teachers who will disseminate accordingly if needed.

Remote education for younger pupils

Younger children will receive shorter live teaching sessions.

Work in EYFS will be play based ideas.

Teachers will deliver daily reading and phonics input.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

The TA will be used effectively to support class in school / children at home working alongside class teacher.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Bernadette's Catholic Primary School makes that provision available and accessible to all. **However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**