St Bernadette's Catholic Primary School - Year 1 Writing Assessment Ladder

	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name
Vocabulary, Grammar and Punctuation																			
As in Reception and: Say, and hold in memory whilst writing, simple sentences which make sense.																			
Write simple sentences that can be read by themselves and others.																			
Separate words with spaces.																			
Use punctuation to demarcate simple sentences (capital letters and full stops).																			
Use capital letter for the personal pronoun I.																			
Use capital letters for names of people, places and days of the week.																			
Identify and use question marks and exclamation marks.																			
Use the joining word and to link words and clauses.																			
Extend range of joining words to link words and clauses using but and or.																			
Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes.																			
Add suffixes to verbs where no spelling change is needed to the root word e.g. helping, helped, helper.																			
Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.																			
Composition																			
Planning Orally plan and rehearse ideas.																			
Sequence ideas and events in narrative.																			
Sequence ideas and events in non-fiction.																			
Use familiar plots for structuring the																			

opening, middle and end of their stories.																				
Drafting and Writing Orally compose every sentence before writing.																				
Re-read every sentence to check it makes sense.																				
Compose and sequence their own sentences to write short narratives.																				
Compose and sequence their own sentences to write short non-fiction texts, e.g. recounts, information texts, instructions																				
Use formulaic phrases to open and close texts																				
Write in different forms with simple text type features e.g. instructions, narratives, recounts, poems, information texts.																				
Evaluating and Editing Discuss their writing with adults and peers.																				
Performing Read aloud their writing audibly to adults andpeers.																				
Handwriting																				
Sit correctly at a table and hold a pencil correctly.																				
Hold a pencil with an effective grip.																				
Form lower-case letters correctly –starting and finishing in the right place, going the right way round, correctly oriented.																				
Form digits 0-9 correctly.																				
Practise forming letters in handwriting families: -'Long ladders' – i, j, l, t, u, -'One armed robots' – b, h, m, n p, r -'Curly caterpillars' – c, a, d, e, g, o, q, f, s -Zig-zag letters – k, v, w, x, y, z																				
Have clear ascenders ('tall letters') and descenders ('tails').																				
Form capital letters correctly.																				