St Bernadette's Catholic Primary School - Year 3 Writing Assessment Ladder

	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name	name
Vocabulary, Grammar and Punctuation																			
As in Year 2 and: Identify clauses in sentences.																			
Explore and identify main and subordinate clauses in complex sentences.																			
Explore, identify and create complex sentences using a range of conjunctions e.g. when, if because, although, while, since, until, before, after, so.																			
Use the comma to separate clauses in complex sentences where the subordinate clause appears first, e.g. Although it was raining, we decided not to take our coats.																			
Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond.																			
Select, generate and effectively use adverbs e.g. suddenly, silently, soon, next, eventually.																			
Use inverted commas to punctuate direct speech (speech marks).																			
Use perfect form of verbs using have and has to indicate a completed action e.g. He has gone out to play (present perfect) instead of he went out to play (simple past).																			
Use the determiner a or an according to whether the next word begins with a consonant or vowel e.g. a rock, an open box.																			
Explore and collect word families e.g. medical, medicine, medicinal, medic,																			

paramedic, medically to extend vocabulary.																				
Explore and collect nouns with prefixes super, anti, auto.																				
Composition																				
Planning Read and analyse narrative, non-fiction and poetry in order to plan and write their own versions.																				
Identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative, non-fiction and poetry.																				
Discuss and record ideas for planning using a range of formats, e.g. chunking a plot, story maps, flow charts, boxing up																				
Drafting and Writing Create and develop settings for narrative.																				
Create and develop characters for narrative.																				
Improvise, create and write dialogue.																				
Create and develop plots based on a model.																				
Generate and select from vocabulary banks e.g. noun phrases, powerful verbs, technical language, synonyms for said appropriate to text type.																				
Use different sentence structures (see VGP).																				
Group related material into paragraphs.																				
Use headings and sub headings to organise information.																				
Evaluating and Editing Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.																				
Discuss and propose changes with partners and in small groups.																				
Improve writing in the light of evaluation.																				
Performing																				

Use appropriate intonation, tone and volume to present their writing to a group or class.																				
Handwriting																				
Form and use hand writing joins.																				
Write legibly.																				