



Nursery Learning Log - Summer Term

Tasks to complete regularly. 'Little and often' is the best way.

READING

Reading sparks imagination, encourages creativity and promotes communication for children.

We are focusing on answering questions about different stories we have read: Who went to the shop? What characters were there? Where was Mr Ted going? Why did Sally feel sad? What was your favourite part? These are just some examples.

Rhyming books and stories with repetition are essential for children's learning and comprehension in early reading. Your active involvement and encouragement at home is vital from the initial stages of reading development.

We send home a 'Love of Reading picture book' for you to share with your child each week, don't forget to send it in each Friday to be changed!

Talk, talk, talk! Being read to at bedtime is a magical part of childhood.



Phonics

We are working very hard on our phonics skills. We are amazing at identifying our environmental sounds, changing our voices to match characters, tapping along to a beat and clapping out syllables in words.

Let's keep working on all our phonics skills as we head into our final term in Nursery.

Can you pick your favourite nursery rhyme and tap along to it, can you clap, tap your shoulders, or knees, can you stamp etc.

Listen to a number of different instruments, a drum, a shaker, a tambourine, a xylophone etc, can you match the sound to the instrument? How can we make it louder or quieter?

What sounds can you hear around you? Can you identify them and talk about why we might hear them?

Can you finish the missing word in a rhyming story? Line up some rhyming words and some that don't rhyme. Can you find me something that rhymes with hat? (bat, mat, cat)

Listening out for the first sound in words. Which ones start with the same sound? What is that sound? Can you collect some things around your house that start with the same sound?

Use your voice in different ways to tell a story. What different sounds can you make, how could you do the voice of daddy bear compared to baby bear?



Mathematics

What numbers can you spot at home? Send Miss Chivers some photos of you doing number hunts in your own environment. Can you show this number using your fingers?

A big focus for Nursery Maths is the use of language, can you correctly use longer, taller, shorter, heavier, lighter? Think about the words more than and fewer than when comparing quantities.

What shapes can you see in your house or at the shops? Think about 3D shapes too such as cubes and spheres. Using proper language from a young age helps children to use it in the correct contexts as they go through school.

Keep practising your mathematical skills by singing number songs, showing the correct number of fingers each time, counting everything and anything and encouraging your child to use mathematical language in their play.

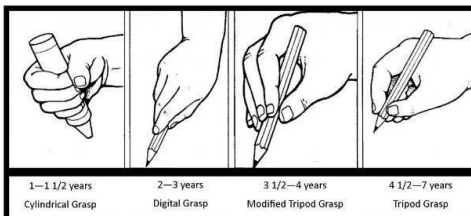
Let's get Writing...

Is your child happy writing making marks & distinguishing the different marks they make?

Can you hold a pencil with a comfortable grip and follow lines? Practice colouring in pictures and going right up to the lines, making sure to fill in all of the gaps.

Try writing your name without a name card, can you form your letters correctly?

Encourage your child to develop a tripod grip:



Keep practicing holding your pencil correctly.



Come and See



We are learning about:

Good news - What Good News do you have to tell? We are told the Good News of Jesus at Pentecost.

Can you share some good news with your friends and family? It could be a new toy you got, a holiday you are going on, that you wrote your name beautifully, you drew a lovely picture etc. How did you celebrate over the Easter holidays?

Friends - What makes a good friend? How Jesus had good friends and what Jesus tells us about friendship.

What can you do in school and at home that is kind? Can you draw a picture of you and your friends?

Our World - What do we love about our World? What makes it beautiful? How can we look after our world? How God gave us the wonderful world.

Fine Motor Skills

To help with our pencil control and future writing, working on our fine motor skills is essential. Anything that uses small grip with our hands and fingers is perfect for this:

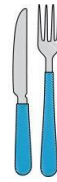
Cutting with scissors.



Colouring a picture.



Threading pasta onto spaghetti.



Using a knife and fork.

Dough Disco/ using playdough to make sausages, squash them into pancakes, cut them up and press it with your finger.

Tearing paper and scrunching it into balls.



Using tweezers.



Following lines on paper, a whiteboard, chalkboard etc.

Doing a jigsaw.



Star Moments...



In addition, help us to celebrate your child's achievements each week.

We love to see our Nursery children growing and developing, and we want to celebrate everything they can do.

Each week, we would love to see some amazing moments about what your child has achieved or enjoyed. It helps us to create a 'well-rounded' picture of who your child really is.

These 'Star Moments' can tell us about anything of interest that you'd like to share with us. For example, your child's favourite activity, when they scored their first goal, learnt to climb at the park, how they helped at home, counted, painted a picture, baked a cake and many more besides!

However, please remember that your child is unique. What he/she enjoys doing or achieves for the first time is personal to them and should be recognised whenever it takes place, regardless of when their friends did something similar. Your child's development is not a race!

Please try to share one star moment per week. The children love sharing these with their classmates and take great pride in their achievements. You can upload these to your child's portfolio on Dojo.

Don't forget to take a photo and pop it on Class Dojo. You may want to add photos or any leaflets, certificates from any clubs etc that helps further explain any of the tasks.

We share our Nursery Star Moments (achievements/tasks) with an adult and their friends in the class Dojo Show daily.

Growing together in Faith, Love and Learning.