

St Bernadette's Nursery

Growing Together in Faith, Love & Learning



Topic Webs

Communication and Language

- **Language is the bedrock in which all learning takes place.**
- This half term we are focusing on laying down the foundations of our Early Literacy Skills. We will be learning to:
 - Listen to and follow instructions.
 - Taking turns in conversations.
 - Expanding our vocabulary through books and creative play.
 - Listen to and retell stories.
 - Tune into sounds around us, what can you hear? Can you make that sound? Can you make it louder, quieter, faster, slower?

Understanding the World

- Starting the year by looking through our summer scrapbooks, looking at the similarities and differences of children in our Nursery family.
- Where have you been on holiday?
- We will be exploring our outdoor area, looking for changes in weather and the world around us. We have an outdoor gardening patch where we grow plants, the children will be helping us to grow new plants for the year.
- Seasons – we will start with summer as children have just experienced this, and then moving on to Autumn, looking at the changes we see, what clothes we might wear, the trees outside etc.

Personal, Social and Emotional Development

- This time is for everyone to settle into our Nursery family, understanding our rules and making.
- We will be developing independence skills when choosing activities and selecting resources.
- We will be discussing our feelings how different situations can make us feel. We are learning how to be kind friends to each other.
- We will explore how to be safe when using technology.
- Can you share your toys kindly with your friends?

Physical Development

- Children will be strengthening their gross motor skills through: Climbing, balancing, ribbon dancing, den building and riding bikes.
- Their fine motor skills will be strengthened daily through activities including our Dough disco, Scissor Skills, threading, colouring and jigsaws.
- We will be working on managing our own needs (toileting, handwashing & putting coat on).

Expressive Arts and Design

- Let's be creative.... As we have fun playing imaginatively in our home corner.
- We will be dancing and singing to lots of Nursery Rhymes – we sing every day and the actions help us to learn new songs!
- We will develop our listening skills by creating sounds with different objects.
- We will develop our drawing skills in many areas of our classroom, starting with drawing ourselves, identifying what features we have, we all look different.

Autumn 1 Nursery Super Me



Mathematics

- **Starting to recognise numbers and spot them in our environment.**
- We will sort objects into 1 colour group, thread beads of only 1 colour, make a picture choosing 1 colour etc.
- We will practice our counting daily, through songs and pointing to one object at a time while saying the next number.
- Comparing amounts – stating if there is more, the same or less.
- Positional language – on top of, next to, behind
- Completing puzzles independently
- Completing a repeating pattern red, blue, red, blue etc

Literacy

Focus books – Peace at Last, Supertato, The colour monster.

We will be retelling the story, ordering picture cards into the correct sequence, acting it out like a puppet show and answering questions about what we have read.

We read daily in Nursery, asking children about the pictures, what certain words mean and predicting what will happen next. We will repeat books throughout the year to allow children to develop their recall skills.

We will be starting phase 1 phonics – listening to sounds that are around us in our environment and different ways to make sounds.

Literacy – Writing

The children will be developing their pencil grip while making marks. This is done through creating strength in their hands and fingers.

Children will be encouraged to write the first letter of their name, looking at what shape it makes. All the children will have a name card to help them. The children will be encouraged to mark make in all areas of continuous provision and say what they have written.

Communication and Language

- Can you retell a story to your friends and teachers. What happened in the story, how were the characters feeling, what happened next?
- Listen carefully during story time and to others when they are talking.
- Waiting their turn to share information, thoughts or ideas.
- Expanding our vocabulary through stories, talking with peers, parents and teachers.
- Listen to and retell stories.
- Answering who, what, when where, why and how questions.

Physical Development

- We are working on strengthening our fine and gross motor skills.
- We want to squash and squeeze playdoh, roll it into a ball or sausage and cut it with a knife.
- Can you write the first letter in your name?
- Can you use scissor to make snips on paper?
- Can you put on and zip up your coat independently?
- Will you try a range of foods? (We like to bake!)
- Can you climb safely?
- Can you carry heavy objects around the room?

Personal, Social and Emotional Development

- We are practicing to put our coats and shoes on independently, and learning to do our zips.
- We are developing our confidence in speaking to others about own needs, wants, interests and opinions.
- Discussing our feelings and emotions through stories, role play and real life situations. Can you resolve a conflict with a friend?
- Exploring how all families are different and unique.
- Encourage children to follow the school routines with confidence.
- Being a good friend.
- Can you take turns in a game/activity?

Autumn 2 Nursery Let's Celebrate



Understanding the World

People, cultures and communities –

- Showing an interest in different occupations. We will cover, crossing patrol, police, doctors, dentists
- Showing a positive attitude to differences in people
- We are getting ready to celebrate Christmas, how do we celebrate, what can we do to prepare, advent is a time for counting down to Christmas.

Natural World –

- Using our senses to explore different materials
- Using a wide range of vocabulary to describe what we can see in our environment
- Changes in the seasons, we are moving more into Winter as we get ready for Christmas.
- Winter – trees, animals and colours.

Literacy

Reading

- Can you name some parts of a book? Title, blurb, front cover.
- Reading and identifying your own name.
- Using our observational skills to identify familiar logos.

- We will play games to practise hearing and recognising rhyming words.

Writing

- We are starting to recognize initial sounds in words e.g. c for cat.
- Identifying sounds in their environment.
- Can you write the first few letters of your name?
- Can you make marks? - Can you talk about what you have drawn/written?

Mathematics

- Continue to extend ABAB patterns
- Use fingers to represent numbers to 3
- Fast recognition of objects to 2
- Number – this term we will be focusing on numbers 1 and 2, can you recognize them?
- We are working on our understanding of positional language – under the table, next to the door, in between the chairs.
- Can you describe a sequence of events using time phrases such as first and next
- Can you order objects in height order?

Expressive Arts and Design

- Develop ideas on what materials will be suitable for a task
- Creating closed shapes to represent objects e.g. a full circle with no gaps
- Can you show different emotions in your drawings?
- Exploring colour mixing
- Singing more complex songs and matching a pitch sung by someone else
- Play instruments in time with the music

Communication and Language

Language is the bedrock in which all learning takes place.

- This half term we are looking to extend our communication and language skills by answering different types of questions after our learning and stories.
- These questions consist of:
What – what happened in the story? What did you see? What did the characters do? Etc
Where – where did they go? Where was...?
Who – who was in the story? Who was sad/happy?
Who was wearing...?
Now - why questions
Why was the girl sad? Why did the penguin carry a balloon?
- Listen to and follow 2-part instructions.
- Expanding our vocabulary through books and creative play, retelling stories in our own words.
- Using correct vocabulary in the correct tense. E.g. I caught a ball should be 'I caught a ball'

Personal, Social and Emotional Development

- Continue to resolve conflicts in daily situations, e.g. 2 children wanting to play with the same toy, can you take turns, or make a new game where you can both use it?
- Children have been developing their independence in following classroom rules and routines, making sure they can take care of their own self-care without the support of an adult.
- Developing emotional empathy to understand how others might feel in response to different situations.

Physical Development

- In PE this term we are developing our gross motor skills based around controlling tennis balls, footballs, ping pong balls. We will be learning to roll, bounce, catch and throw different sized balls with control and accuracy.
- Our focus for this half term is to develop our strength in our hands for our fine motor skills. We will take part in daily fine motor activities such as drawing, colouring, name writing, cutting, dough disco.
- We want to develop our skills on dressing ourselves, zipping coats, fastening buttons.

Spring 1 Nursery Amazing Animals



Expressive Arts and Design

- We will be using methods to join materials together, glue, hole punch and string, staples, tape.
- Continue to draw familiar objects e.g. people with increasing detail and accuracy.
- We will be exploring colouring mixing
- Using our small world play to develop their own stories using their imagination.

Mathematics

- **Continuing to recognise numbers and spot them in our environment.**
- Using our fingers to show the correct number, during counting songs and in our play.
- Develop fast recognition of small amount of objects. Knowing there are 2 cubes just by looking at them.
- We are learning about different shapes, using language about their appearance e.g. 4 sides, 3 points.
- Comparing amounts – stating if there is more, the same or less.
- Positional language – on top of, next to, behind
- Use language of first, next, then to sequence events.
- Describe a route that is familiar e.g. how to get to the door or the hall.

Understanding the World

- To explore key feature of the lifecycle of animals.
- Seasons – we have now moved from Autumn into Winter. We will continue with our outdoor explorations, learning about how the weather and the plants outside change during each season.
- Growing on our interest of different occupations, we will be exploring how Vets look after our pets.

Literacy – Reading

- We read daily in Nursery, asking children about the pictures, what certain words mean and predicting what will happen next.
- Within phase 1 phonics, we are learning to identify rhyming words, and words that start with the same sound e.g. happy Harry.
- Can you name some parts of a book: title, blurb, words, pictures
- Do you know what the author/illustrator do?
- Can you use a book correctly, following text left to right.

Literacy – Writing

- Children will be encourage to make marks in all areas of the classroom, drawing what they want to build, their favourite toy, 'writing' names for a register using shapes they can draw, drawing pictures of their family and adding names next to it.
- They will be encouraged to say what they have written.

Communication and Language

- **Language is the bedrock in which all learning takes place.**
- Why questions show how well we have understood a story and what goes on behind the text itself.
- Why did the boy not want to go to school? Why did the girl fall over? Why is the caterpillar so fat?
- Continue to follow 2-part instructions without being re-asked.
- Using a puppet theatre to retell nursery rhymes and other stories to an audience of friends.
- Continue using correct vocabulary in the correct tense. E.g. I caught a ball should be 'I caught a ball'

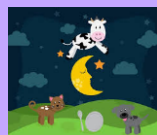
Personal, Social and Emotional Development

- Understand how others feel in different situations, what can we do to make them feel happy if they feel sad?
- How can we be a good friend?
- Children have been developing their independence in following classroom rules and routines, making sure they can take care of their own self-care without the support of an adult.
- Talk about their own feelings with a familiar adult.

Physical Development

- Fine motor – can you write most of your name with the support of your name card?
- We want to develop our skills on dressing ourselves, zipping coats, fastening buttons.
- Choose a dominant hand for writing and cutting activities..
- Cut around an object with increased control.
- Gross Motor – Begin to learn to skip and move legs at different times.
- Help friends to carry large heavy objects carefully around the environment.

Spring 2 Nursery Once Upon A Rhyme



Expressive Arts and Design

- We will be using methods to join materials together, glue, hole punch and string, staples, tape.
- Continue to draw familiar objects e.g. people with increasing detail and accuracy.
- We will be exploring colouring mixing
- Using our small world play to develop their own stories using their imagination.

Mathematics

- **Continuing to recognise numbers and spot them in our environment.**
- Number fingers to 5
- Subitise to 3.
- Comparing amounts – stating if there is more, the same or less..
- How do we get to... (the hall, the mud kitchen, the playground). Describe the route using words such as first, turn, open, next, then, last.
- Sort objects into categories, by colour, by size, by shape
- Count an amount, saying one number for every object touched. How many do you have?

Understanding the World

- Continue to develop positive attitudes of the differences between people.
- We are moving into Spring time – how is the weather changing? What is happening to the plants, the trees and the flowers?
- Let's plant our own flower and watch it grow over the next few months.
- We will plant fruit and vegetable seeds into our garden. How do we take care of the plants? What do they need to help them grow?.

Literacy – Reading

- Understand that words are made up of letters, just like your name.
- Identify words that start with the same sound e.g. Polly penguin.
- Identify words that rhyme in stories, can you guess what the end word could be to rhyme?
- Can you name some parts of a book: title, blurb, words, pictures
- Do you know what the author/illustrator do?
- Can you use a book correctly, following text left to right.

Literacy – Writing

- Write most of your name
- Start to draw objects independently, labelling with their initial sound (with support)
- Give meaning to the marks they make, be able to tell an adult what you have drawn and written.
- Start to copy letter shapes accurately.

Communication and Language

- **Language is the bedrock in which all learning takes place.**
- Follow 2 part instructions consistently.
- Understand and respond to why questions in the context of stories.
- Give opinions when asked if they like/dislike something.
- Expanding our vocabulary through books and creative play, retelling stories in our own words.
- Using correct vocabulary in the correct tense. E.g. I caught a ball should be 'I caught a ball'
- Joining sentences together with because
- Retell a simple event e.g. your weekend news, using ordering words such as first, then, next, last.

Personal, Social and Emotional Development

- Continue to resolve conflicts in daily situations, e.g. 2 children wanting to play with the same toy, can you take turns, or make a new game where you can both use it?
- Children have been developing their independence in following classroom rules and routines, making sure they can take care of their own self-care without the support of an adult.
- Developing emotional empathy to understand how others might feel in response to different situations.

Physical Development

- In PE this term we are developing our gross motor skills based around gymnastics – can you make these shapes with your body: pike sit, straddle sit, star shape, crouch shape, tree shape.
- We are continuing to develop our fine motor skills, making marks daily and copying letter formation and picture shapes.
- We want to develop our skills on dressing ourselves, zipping coats, fastening buttons.
- Using scissors with increased control.

Summer 1 Nursery Down on the Farm



Expressive Arts and Design

- We will be using methods to join materials together, glue, hole punch and string, staples, tape.
- Continue to draw familiar objects e.g. people with increasing detail and accuracy.
- We will be exploring colouring mixing
- Using our small world play to develop their own stories using their imagination.

Mathematics

- **Continuing to recognise numbers and spot them in our environment.**
- Using our fingers to show the correct number, during counting songs and in our play.
- Develop fast recognition of small amount of objects. Knowing there are 3 cars just by looking at them.
- We are learning about different shapes, using language about their appearance e.g. 4 sides, 3 points.
- Use language of first, next, then to sequence events.
- Describe a route that is familiar e.g. how to get to the door or the hall.
- We are beginning to match numerals to amounts of objects.

Understanding the World

- To explore key feature of the lifecycle of animals. Can you compare the baby to the adult? Are they born or is an egg laid?
- Seasons – we have now moved from Winter into Spring. We will continue with our outdoor explorations, learning about how the weather and the plants outside change during each season.
- The lifecycle of a plant, how does a plant grow and what does it need.
- How can we look after our world?

Literacy – Reading

We read daily in Nursery, asking children about the pictures, what certain words mean and predicting what will happen next.

- Within phase 1 phonics, we are learning to identify rhyming words, and words that start with the same sound e.g. happy Harry. Can you name some parts of a book: title, blurb, words, pictures
- Do you know what the author/illustrator do?
- Can you use a book correctly, following text left to right.

Literacy – Writing

- Children will be encouraged to use their mark making in all areas of the classroom, drawing what they want to build, their favourite toy, 'writing' names for a register using shapes they can draw, drawing pictures of their family and adding names next to it.
- At this stage, we would like children to be writing recognisable letters as a means of making marks.

