



St Bernadette's Catholic Primary School

Nursery Curriculum Overview



Faith

Community

Whole Child

Growth & Wellbeing

Term	Autumn Term		Spring Term		Summer Term	
Enhancements / Enrichments *Ongoing visits People who help us in our School	<u>Visitors:</u> *A new mum and baby *Mrs Crowder *Reception Staff *Family visit for Keyworker Storytime <u>Trip:</u> Around School Autumn walks *Photos from home	<u>Visitors:</u> *Visitors of different occupations *From people who celebrate different festivals *Christmas celebrations- Santa visit *Reception Teachers - Christmas Storytime *Family visit for Keyworker Christmas Crafts <u>Trip:</u> Shevington Library	<u>Visitors:</u> *Vet *Pet day *Family visit for Keyworker Adventures. *Reception Storytime & Play <u>Trip:</u> Chester Zoo Winter Walks	<u>Visitors:</u> *Gardener to help plant flowers. *Family visit for Keyworker Easter Crafts. *Reception Storytime & Play <u>Trip:</u> Shevington Library Springtime walks.	<u>Visitors:</u> *Farmer visit. *Family visit for Keyworker Adventures. *Reception Staff Storytime & Play *School Librarian <u>Trip:</u> Our Farm. Summertime walks	<u>Visitors:</u> *Family visit for Keyworkers Teddy Bears Picnic. *Reception Staff Storytime & Play. *Y6 Buddies for Starting School. <u>Trip:</u> Muffin Man Bakery.
EYFS Special Days, Celebrations, Festivals	Welcome to School Mass Harvest Time World Animal Day National Poetry Day	<u>Festivals of Light</u> Bonfire Night Remembrance Day Diwali –Hinduism Week Hannukah -Judaism Week Anti-Bullying Week Road Safety Week' St Andrew's Day	Chinese New Year Celebrations RSPB Big Garden Bird Watch – 27 th -29 th January National Storytelling Week – 'Celebrating Story' Safer Internet Day - February	World Book Day World Wildlife Day World Water Day St Patrick's Day St David's Day St George's Day Holi Mother's Day Shrove Tuesday	Ramadan Eid-Al-Fitr May Procession Walk to school Week World Ocean Day International Mud Day	Father's Day Healthy Eating Week Reception 'Moving up Days'- Transition Visits Sports Day Teddy Bears Picnic

		Christmas Time – Nativity Lighting the Christmas Tree, Advent Reflections & Carol Concert		Lent – Good Shepherd Lenten Reflection & Day of Reflection Easter Wow week		
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Subject	Autumn Term		Spring Term		Summer Term	
RE	Myself/Welcome	Welcome/Birthday	Celebrating/Gathering	Gathering/Growing	Good News/Friends	Friends/Our World

RSE **Journey in Love:** God has made me unique and although we are all different, we are all special to Him.

English Unit	Emergent Writing – Mark Making <ul style="list-style-type: none"> Point to, talk about, label/give meaning to marks & start to say 'I'm writing'. <u>Name</u> – Make marks to represent & attempt to write with some recognisable letters – 1st Letter. 	Emergent Writing – Purposeful mark making – 'I'm writing'. <ul style="list-style-type: none"> Ascribe meaning & point to directionality. Begin to use some print/letter knowledge (symbols, letters) & use directionality (left to right, top to bottom). <u>Name</u> – Use name card with some recognisable letters & some correctly formed. 	Emergent Writing – Engage in purposeful Writing- 'I'm writing...' <ul style="list-style-type: none"> Ascribe Meaning - Use knowledge of print/letters. (Recognisable letters, left to right & top to bottom directionality) Begin to match letters to sounds. <u>Name</u>- Write name from memory, with correct letter formation.
	<p>'Get Squiggling' – Early Drawing & Writing Skills – Show a preference for a dominant hand & practise handwriting patterns. Poetry – Nursery Rhymes & Lullabies, Number Rhymes & Performing Poetry</p>		

Mathematics	Numerical Pattern/Number: <ul style="list-style-type: none"> Comparing quantities & Pattern. Recite numbers to 5 & say one number for each item to 3. 	Numerical Pattern/Number: <ul style="list-style-type: none"> Pattern – Name and talk about. Recite & count to 5 (using fingers). Sort & Match (by size/shape). Comparing quantities Fast recognition of objects (1 and 2). Begin to represent numbers with marks. 	Numerical Pattern/Number: <ul style="list-style-type: none"> Pattern – Extend & Create. Numbers to 5 Experimenting with marks/numerals Real life mathematical problems Comparing Quantities (more/fewer)
	Shape Space Measure: Using the language of... <ul style="list-style-type: none"> Shape (using appropriately). Make comparisons. Position & Time within daily routine. 	Shape Space Measure: Using appropriate vocabulary... <ul style="list-style-type: none"> Shape (talk about & combine to make new ones). Make comparisons. Use language of Position (familiar routes). Use language of Time (sequence of events). 	Shape Space Measure: Using appropriate vocab.. <ul style="list-style-type: none"> Shape -2D & 3D Position (describe a familiar route). Make comparisons- size, length, weight & capacity. Time (describe a sequence of events). Pattern – Extend and Create

Computing	E-Safety & Technology in our Class		Multimedia – Computer Fun		Data Collection - Taking Photos	Programming - What can I do?
Online Safety (1st week of each half term) and Technology in our lives.						
Science	All About Me & Taking care of myself	My Materials Collections & Natural Materials	Materials & Changes Forces - Push & Pull	Growing My Garden – My little flower	Growing Baby Animals	Our Holidays
Seasonal Change, Light (Rainbows & Shadows) & Sound taught throughout the year.						
History	Super Me When I was a baby My Family & My Birthday		My News		My Holidays	
My Life Story, My Family History & Celebrations – from experiences and stories.						
Geography	My Nursery		My School		Our Holidays	
Seasonal Change						
Art & Design	EYFS Ongoing - Explorer's Books: Collecting Colour - Collecting, Arranging, Drawing - Shells: Observational and Imaginative Drawing - Top Tips For Cardboard Creations - Mark-Making and Sound - Marbled Hole Punch Sketchbook - Talking Points: Dancing To Art - Mark-Making and Sound					
Ongoing - To Colour... & Creating a Book World - Let's start with Collage - Finding Circles						
- Collaging with Wax Crayon Rubbings - Nursery Night Time Collage		- Printing With String - Burton Hathow Ducklings - Repeat Pattern Printing Roller		- Clay Play - Insect Hotels Movement Maps - Hands, Feet and Flowers		
Areas of Focus: 1. Exploring the natural World 2. Understanding Identity & Exploring Relationships 3. Exploring the Power of Creativity. 7 Areas of Exploration: 1. What can I see? 2. How can we explore colour? 3. How can we build worlds? 4. How can we build explore materials & marks? 5. How can we explore 3D materials? 6. How can we use our bodies to make art? 7. How can we use our imagination?						
DT	Continuous Provision & Enhanced Provision Scaffolded learning Planning, designing, making and developing DT skills and knowledge. Seasonal Projects Junk Modelling: Outcome: Pupils will be encouraged to 'tinker' using a combination of materials and joining techniques (temporary and permanent). Key Areas for Knowledge and Skills Development: Structures					
Outcome: To design and create a hanging decoration. Key Areas for Knowledge and Skills Development: Textiles		Outcome: To design and make a fruit skewer. Key Areas for Knowledge and Skills Development: Food Technology (Preparing fruit).		Outcome: To design and build an outdoor den. Key Areas for Knowledge and Skills Development: Structures		

PE	Introduction to PE: Unit 1 CP Motor Skills	Introduction to PE: Unit 2 CP Motor Skills	Fundamentals: Unit 1 CP Motor Skills	Fundamentals: Unit 2 CP Motor Skills	Gymnastics: Unit 1 CP Motor Skills	Sports Day Skills CP Motor Skills
Music	<p>Music in EYFS interweaves through all areas of learning and development. It takes place daily in both the indoor and outdoor environment. We sing every day and learn a range of songs linked to our topics/themes.</p> <p>Throughout the year we build upon the 4 aspects of musical learning and development: Hearing and Listening, Singing and Vocalising, Moving and Dancing, Exploring and Playing.</p>					
PSHE	Personal, Social and Emotional Development – Self Regulation, Managing Self and Building Relationships – Ongoing links					
	Our Nursery Class Starting Nursery – Building a Class Community – Getting to know one another, class rules/ routines & how to look after themselves.	Created and Loved by God EYFS Module 1, Unit 1 (Religious Understanding) & Unit 2 (Me, my body, my health)	Created and Loved by God EYFS Module 1, Unit 3 (Emotional well-being) & Unit 4 (Life Cycles)	Created to Love Others EYFS Module 2, Unit 1 (Religious Understanding) & Unit 2 (Personal Relationships)	Created to Love Others EYFS Module 2, Unit 2 (Personal relationships) & Unit 3 (Keeping Safe)	Created to Live in Community EYFS Module 3, Unit 1 (Religious Understanding) & Unit 2 (Living in the Wider World)