



St. Bernadette's Catholic Primary School – Religious Education Policy ***Growing Together in Faith, Love and Learning***

Planning

- *EYFS are beginning to follow the new Religious Education Directory (RED) from September 2023.
- *EYFS will explore one of 6 branches each half term.
- *This will be story/narrative rooted and is closely linked with the liturgical year.
- *Children will begin by exploring scripture and later look at how they can live out this scripture in their own lives.
- *Year 1 to Year 6 follow Come and See.
- *Each unit lasts for 4 weeks and follows the structure of Explore (week 1), Reveal (weeks 2 and 3), Respond (week 4).
- *Other faiths weeks are planned in throughout the year. Each year we learn about Judaism and we learn about other faiths such as Hinduism and Islam on a cycle.

Teaching

- * 10% of teaching time is dedicated to R.E. lessons
- *At least some of this time will be in morning slots and lessons should not be blocked.
- *Lessons must be taught by the class teacher.
- *Teachers should use the scripture provided in Come and See, but may add to this where appropriate.
- *Children should have opportunities to explore learning in a variety of ways including writing, art, role play and discussion/debate.
- *Working walls and floor books should be used to help children to remember and build on prior learning.

Marking and Feedback

- *Use over the shoulder / live marking in addition to remote marking/feedback.
- *In Come and See books, one piece of work from 'Reveal' should be marked in more detail and include an opportunity for children to deepen their learning using the driver words.

Monitoring and Evaluation

Lesson observations, pupil interviews, book scrutiny, adviser interviews, learning walks, internal and external moderation, staff meeting work sharing, data analysis, RAG rated action plans, subject governor.

Recording of Work in Come and See (Y1-Y6)

Explore- 1 piece of work should be recorded in individual children's books and other work recorded in floor book.

Reveal- 3 pieces of work should be recorded in individual children's books and 3 pieces should be recorded in class floor book.

Respond- Any photographs, other responses from children, collective worship planner should all be recorded in class floor books.

Recording of Work in RED (EYFS)

Any work recorded is done so in a class floor book, on the working wall or on the focus table- a celebration of the learning that has taken place

Resources

- * Come and See resources found on SharePoint.
- *New RED
- *CAFOD website including Come and See topic 9 resources and Live Simply/Catholic Social Teaching Resources
- *Resources for collective worship stored in class and in the RE cupboard.
- *Liturgy office
- *Busted Halo

Assessment

- *Ongoing formative assessment supported by live marking and Assessment for Learning Strategies
- *Formal assessment once per time
- *Formal assessments moderated internally once per term and with cluster group when possible.
- *Assessment to be recorded termly on the Lancashire Tracker.

Learning Environment

- *R.E. Working Wall to include relevant scripture, driver words, key vocabulary and any other resources to support children in their learning.
- *Working Wall should have headings in KS1 and KS2 of Explore, Reveal and Respond.
- *Focus table to be kept up to date.
- *Colour on focus table should be in line with the liturgical year.